

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 10/2020
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HMRS 1224
Course Title: A&D Practicum and Seminar 4
Prerequisite(s): HMRS 1223

Catalog Description: While obtaining the counseling experience in the field of alcohol/drug abuse treatment, students will be providing client contact while under the direct and indirect supervision of the site supervisor. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. Students will discuss co-lead groups, practice writing progress notes/documentation and discuss trends in the field. A required seminar meets weekly to discuss application of theory practice, resources, and professional trends.

Credit Hours: 4.5
Class Hours: 15
Lab Hours: 158
Total Contact Hours: 173

II. COURSE OBJECTIVES: *Course will:*

1. As a result of taking this course, the student will be able to work independently and as a team member in a substance abuse treatment setting. Students will be able to demonstrate addictions theory, philosophy, values and skills with selected clients in a substance abuse treatment setting. Students will exhibit the skills needed in order to demonstrate the 12 core functions of substance abuse treatment.

Note: Unit objectives are located in the learning management system within each unit of study.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Students will define, differentiate and demonstrate the twelve core functions/competencies as outlined by Nebraska Department of Health and Human Services Division of Public Health, Licensure Unit.
2. Perform client screening to determine appropriate intervention/admission or referral (Screening).
3. Complete all intake documentation (Intake).
4. Provide orientation to the client by explaining program goals and objectives for client care (Orientation)
5. Complete assigned assessment tasks (Assessment).

6. Select identified problems and implement a treatment plan (Treatment Planning).
7. Demonstrate and apply counseling theory(ies) and technique(s) (Counseling).
8. Connect with services/agencies/resources and monitor case management of client care (Case Management).
9. Evaluate, plan and implement relevant crisis intervention (Crisis Intervention).
10. Provide relevant substance abuse information/education (Client Education).
11. Analyze and provide appropriate referral and resources (Referral).
12. Provide relevant substance abuse information/education (Client Education).
13. Complete reports and record keeping (Report and Record Keeping).
14. Access consultation to ensure effective treatment services (Consultation with Other Professionals in Regard to Client Treatment/Services).

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking and Problem Solving

Outcomes:

1. Collect, identify, interpret and analyze data.
2. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
3. Acquire and integrate knowledge and construct relationships across disciplines.

GELO #6 Career and Life Skills

Outcomes:

1. Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
2. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Minimum Competencies
- B. Ethics
- C. Staff Interaction
- D. Core Functions
- E. Seminar

IV. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Student Portfolio with orientation materials and evaluation forms

Herdman, *Global Criteria: The Twelve Core Functions of the Substance Abuse Counselor*,

Current Edition, Learning Publications

NAS, Inc., *Narcotics Anonymous*, Newest Edition

AA World Services, Inc., *Alcohol Anonymous*, Newest Edition

American Psychiatric Association, *Diagnostic and Statistical Manual of Mental Disorders*, 5th

Edition: (DSM-5), American Psychiatric Association

B. Other Resources:

Assigned by staff supervisor

V. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Demonstration and Re-Demonstration
2. Daily time/task sheets signed by assigned agency staff
3. Case review
4. Records review
5. Assigned tasks based on 12 core competencies
6. Seminar participation

VI. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Grading is based on the Skill/Evaluation form
2. Must complete 158 contact hours of approved practicum work
3. The following assignments/forms need to be completed to receive a final grade. If the requirements listed below are not fulfilled, you may receive an "incomplete" (I) grade or "fail" (F) grade for practicum.
 - a. Completion of 158 Practicum hours
 - b. Attendance and Participation in the five Seminar Classes
 - c. Practicum Education Information Sheet (orange cardstock form in packet)
 - d. Confidentiality Statement
 - e. Safety Orientation Form
 - f. Goals/Learning Contract
 - g. Student Evaluation of Practicum Site
 - h. Basic Counseling Role-Play, Pass/Fail
 - i. Thank You Note
 - j. Time Sheets

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VII. SPECIFIC COURSE REQUIREMENTS:

None