

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 10/2020
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HMRS 1214
Course Title: Practicum and Seminar 4
Prerequisite(s): HMRS 1213

Catalog Description: Under indirect supervision work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. Students apply these skills at Human Services agencies. A required seminar meets weekly to discuss application of theory practice, resources, and professional trends.

Credit Hours:	4	4
Class Hours:	15	
Lab Hours:	135	
Total Contact Hours:	150	

II. COURSE OBJECTIVES: *Course will:*

1. Provide the student with the opportunity to work independently and as a team member in a human services agency.
2. Provide the student with the opportunity to demonstrate human services theory, philosophy, values and skills while working with clients in a human service agency.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Discuss and apply professional and ethical guidelines as presented in Practicum Education.
2. Demonstrate and examine counseling theory and Techniques skills, active listening skills, non-judgmental acceptance, accurate empathy and appropriate self-disclosure.
3. Implement and evaluate critical thinking.
4. Demonstrate the ability to develop positive working relationships with diverse populations.
5. Incorporate appropriate recording, reporting, and observing skills.
6. Design and lead various types of groups.

B. GENERAL EDUCATION LEARNING OUTCOMES:

GELO #3: Critical Thinking and Problem Solving

Outcomes:

1. Evaluate ideas presented in writing, medial, speech or artistic presentations.
2. Acquire and integrate knowledge and construct relationships across disciplines.

GELO #6 Career and Life Skills

Outcomes:

1. Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
2. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Minimum Competencies
2. Orientation to Site
3. Client Interaction
4. Staff Interaction
5. Essential Skills

V. INSTRUCTIONAL MATERIALS

A. Required Text{s):

None

Other Resources:

Student Portfolio

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Demonstration and student re-demonstration
2. Direct client interaction
3. Direct observation
4. Case Study
5. Daily written journals
6. Debriefing and coaching

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. 135 Practicum hours at site
2. Participation in weekly seminar (15 hours)
3. Confidentiality Form
4. Safety Orientation Form
5. Daily Journals
6. Goals/Learning Contract
7. Basic Interviewing Role-play- Pass/Fail
8. Practicum Site Experience Evaluation

9. Thank You Note to Practicum Site
10. Resume
11. Time Sheet(s)
12. Critical Thinking Rubric
13. Multicultural Competency Rubric

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program.