

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCES DIVISION**  
**HEALTHCARE SERVICES**  
**Revision Date: 2/2019**  
[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

**Course Number:** HLTH 1450  
**Course Title:** Therapy Aide  
**Prerequisite(s):** None

**Catalog Description:** This course provides the student with the skills and knowledge to work as a therapy aide in a variety of rehabilitation settings. Students will learn about the history of the occupational, physical and speech therapy professions; the American Occupational Therapy Association, (AOTA), American Physical Therapy Association (APTA) and American Speech-Language-Hearing Association (ASHA). Standards of ethical conduct, customer service, HIPAA and privacy, legal issues, and safe patient handling skills will be taught.

**Credit Hours:** 2  
**Class Hours:** 15  
**Lab Hours:** 45  
**Total Contact Hours:** 60

**II. COURSE OBJECTIVES:** *Course will:*

1. Summarize the professions in occupational, physical and speech therapy.
2. Explain the role of the therapy aide or technician in the healthcare team.
3. Summarize the role of the therapy aide or technician in the provision of occupational, physical and speech therapy services
4. Review safe patient handling techniques and body mechanics to assist the Occupational Therapist, Occupational Therapy Assistant, Physical Therapist, Physical Therapist Assistant or Speech Therapist in patient care.
5. Demonstrate the importance of effective communication with patients and all members of the health care team.
6. Introduce students to the Nebraska State Practice Acts for Occupational Therapy, Physical Therapy and Speech Therapy.
7. Review the Codes of Ethical Conduct for the Occupational Therapist, Occupational Therapy Assistant, Physical Therapist, Physical Therapist Assistant or Speech Therapist.
8. Explain the importance of standard precautions, HIPAA, confidentiality and privacy in patient care.
9. Prepare the student to work as a therapy aide or technician in a variety of rehabilitation settings.

**Note:** Unit objectives are located in the learning management system within each unit of study.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Describe the history of the occupational, physical therapy and speech therapy professions.
2. Differentiate between the roles of the therapist and therapy aide/technician.
3. Examine the importance of the AOTA, APTA and ASHA to their respective professions.
4. Identify how to be a successful health care worker.

5. Demonstrate proper body mechanics when assisting a therapist in the care of a simulated patient.
  6. Demonstrate safe patient handling (transfers, bed mobility, positioning, guarding) when assisting a therapist in the care of a simulated patient.
  7. Choose the correct infection control technique/standard precautions for patient care.
  8. Value individual and cultural differences of patients and members of the healthcare team.
  9. Demonstrate professional conduct during interactions with peers and members of the healthcare team.
  10. Evaluate how to be a successful member of the healthcare team.
  11. Relate the AOTA, APTA and ASHA Code of Ethics to patient care scenarios.
  12. Identify the importance of privacy, confidentiality, and observing HIPAA in patient care.
  13. Identify the role of the physical therapy aide/technician in different physical therapy settings.
  14. Demonstrate proficiency in non-clinical duties.
- B. GENERAL EDUCATION LEARNING OUTCOMES**
1. **GELO 3: Critical Thinking and Problem Solving**  
Outcome: Collect, identify, interpret and analyze data.

#### **IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

##### **A. UNITS**

1. History of Occupational, Physical & Speech Therapy
2. Roles and Responsibilities
3. Introduction to the AOTA, APTA & ASHA
4. Standard Precautions/Infection Control
5. Multicultural Aspects of Patient Care
6. HIPAA and Privacy
7. Body Mechanics
8. Safe Patient Handling
9. Interdisciplinary Team Communication
10. Non-clinical Duties

#### **V. INSTRUCTIONAL MATERIALS REQUIRED**

##### **A. Required Text(s):**

Fairchild, S; Principles & Techniques of Patient Care; 6<sup>th</sup> Edition; 2018; Elsevier (most current edition).

#### **VI. METHODS OF PRESENTATION/INSTRUCTION**

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Games may be used to augment some of the units

#### **VII. METHODS OF EVALUATION**

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations please see the course information document.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+ 95-100</b>	<b>C+ 75-79</b>
<b>A 90-94</b>	<b>C 70-74</b>
<b>B+ 85-89</b>	<b>D+ 65-69</b>
<b>B 80-84</b>	<b>D 60-64</b>
	<b>F Below 60</b>

**VIII. SPECIFIC COURSE REQUIREMENTS**

**A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late. Absences in excess of four hours may result in failing the course.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.