

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Humanities

Revision Date: 01-09-23

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HIST1000
Course Title: Western Tradition to 1500
Prerequisite: None
Catalog Description: Development of Western civilizations from the origins of the human race to the Renaissance, and the discovery of America, including examination of the political, social, economic, cultural and religious components.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with the history of the some of the western world's major civilizations
- B. Acquaint students with major events, themes, and time periods in the western history
- C. Place European history in a global context

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Increase knowledge of the major events, civilizations and themes in western history
 - 2. Develop their ability to critique historical issues and interpretations from a variety of perspectives
 - 3. Analyze historical data and present informed conclusions regarding these data
- B. General Education Learning Outcomes
 - 1. GELO #2: Written Communication
Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.
Outcome: Read and write in mechanically-sound, college-level English.
 - 2. GELO #3: Critical Thinking & Problem Solving
Outcome: Evaluate ideas presented in writing, medial, speech, or artistic presentations.
Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - 3. GELO #6: Career and Life Skills
Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. What is History?
- B. The Birth of Civilization
- C. The Rise of Greek Civilization
- D. Classical and Hellenistic Greece
- E. Rome: From Republic to Empire
- F. The Roman Empire

- G. Late Antiquity and the Early Middle Ages: Creating a New European Society and Culture (476 – 1000)
- H. The High Middle Ages: The Rise of European Empires and States (1000 – 1300)
- I. Medieval Society: Hierarchies, Towns, Universities, and Families (1000 – 1300)
- J. The Late Middle Ages: Social and Political Breakdown (1300 – 1453)
- K. Renaissance and Discovery

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Kagan, Donald, et al. *The Western Heritage*, 11th ed. Toronto: Prentice Hall, 2013. ISBN-13: 978-0-205-42386-6.
- B. Other required readings will vary from term to term, and may include short monographs, autobiographical memoirs, scholarly articles, and other primary or secondary sources related to various aspects of western history. These will be supplied by the instructor unless otherwise specified in the syllabus.
- C. Student purchase of examination books (“blue books”) may be required for exams.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lectures
 - 2. Class Discussion
 - 3. Individual/Group Projects
 - 4. Video Clips
 - 5. Student Presentations

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Written examinations
 - 2. Quizzes
 - 3. Research papers
 - 4. Book reviews
 - 5. Short papers based on readings
 - 6. Class discussions
 - 7. Student Presentations (Group and/or Individual)
 - 8. Other interactive activities
 - 9. Attendance
 - 10. Specific weighting of these assessment modalities is detailed in the course policies. The instructor may also require other types of graded work, as long as it is not inconsistent with the parameters defined in the “Methods of Evaluation” section.
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner.
- B. Regular attendance, reading, examinations, writing assignments, discussion and respectful behavior are all required course components.