

**SOUTHEAST COMMUNITY COLLEGE**  
**CONSTRUCTION MANUFACTURING AND TECHNOLOGY DIVISION**  
**Energy Generation Operations Technology Program**  
**Revision Date: August 26, 2019**  
[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: ENER2300  
Course Title: Coal Plant Operations and Troubleshooting  
Prerequisite(s): ENER2120  
Catalog Description: Introduction to the general layout and system operations of a typical coal-fueled electric generating plant. Coal-handling systems, emission controls, life-cycle parts monitoring, combustion controls, fire systems, steam, water, air systems and general operations of a coal plant are covered. Troubleshooting scenarios are introduced and practiced. Lab must be taken concurrently.  
Credit Hours: 3  
Class Hours: 38  
Lab Hours: 23  
Total Contact Hours: 61

**II. COURSE OBJECTIVES:** *Course will*

- A. Introduce the students to the equipment and systems that are used to handle the fuel in a coal-fired electricity generating plant.
- B. Provide theory for and examples of auxiliary systems in a typical coal-fired power plant.
- C. Outline the various condensate and feedwater systems used in a typical coal-fired power plant.
- D. Describe and outline the various air systems utilized in a typical coal-fired power plant.
- E. Describe the steam-generating systems in a typical coal-fired power plant.
- F. Explain how emission control systems work in a typical coal-fired power plant and why they are necessary.
- G. Describe a typical electrical flow diagram for a common coal-fired power plant.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

- A. Student Learning Outcomes: *Student will be able to*
  - 1. Describe the overall operation of a typical coal-fired power plant.
  - 2. Describe the fundamental operation of coal-fired power plant equipment.
  - 3. Explain the characteristics of Powder River Basin coal.
  - 4. Describe the coal delivery system for a coal-fired power plant.
  - 5. Describe the boiler and air system relationships in a coal-fired power plant.
  - 6. Explain the operational relationships of the circulating water, condensate & feedwater systems in a coal-fired power plant.
  - 7. Explain and draw the steam system from the boiler to the condenser in a coal-fired power plant.
  - 8. Describe the auxiliary systems in a common coal-fired power plant.
  - 9. Sketch and describe the electrical distribution systems and equipment.
  - 10. Explain the significance of the coal-fired power plant environmental systems & controls.
- B. General Education Learning Outcomes (GELOs)
  - 1. GELO #3: Critical Thinking & Problem Solving

Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

#### **IV. CONTENT/TOPICAL OUTLINE**

- A.** Conventional coal-fired Power Plant Primary Systems
  - 1. Typical coal-fired power plant primary systems
  - 2. Coal-fired Power Plant System Inter-relationships
- B.** Coal Delivery & Handling systems
  - 1. Coal Types and Sources
  - 2. Coal Delivery Methods
  - 3. Outside Coal Handling Systems
    - a. Stacking and Reclaiming Systems
    - b. Conveyors
  - 4. Inside Coal Handling Systems
    - a. Conveyors
    - b. Trippers
    - c. Coal Silos
    - d. Coal Feeders
    - e. Coal Pulverizers (Mills)
    - f. Coal Burners
- C.** Auxiliary Systems
  - 1. Lube Oil Supply and Transfer Systems
  - 2. Station Compressed Air Systems
  - 3. Auxiliary Boilers
  - 4. Drains and Sumps
  - 5. Hydraulic Control Systems
  - 6. Turning Gear Systems
  - 7. Seal Oil Systems
  - 8. Steam Seal Systems
  - 9. Generator Hydrogen Cooling System
- D.** Water Systems & Equipment
  - 1. Circulating Water Systems
  - 2. Condensate Water Systems
  - 3. Feedwater Systems
  - 4. Pumps and Valves
  - 5. Pre-Heaters
  - 6. Cooling Towers and River Systems
- E.** Air Handling Systems
  - 1. Primary Air Systems
  - 2. Secondary (Combustion) Air Systems
  - 3. Tertiary Air Systems
  - 4. Forced Draft (FD) Blowers
  - 5. Induced Draft (ID) Blowers
  - 6. Balanced Draft Systems
- F.** Steam Systems
  - 1. High Pressure Boiler Construction
  - 2. Steam Drums
  - 3. Steam System Safety
  - 4. Downcomers
  - 5. Superheaters
  - 6. De-Superheaters (Attemperators)

- 7. Extraction Steam
- 8. Steam Turbines
- 9. Hydraulic Controlled Steam Valves
  - a. Stop Valves
  - b. Throttle Valves
  - c. Governor Valve
- G. Emission Control Systems
  - 1. SO<sub>2</sub>, NO<sub>x</sub>, Mercury, Co<sub>2</sub> and Particulate Controls
  - 2. Fabric Filters (Baghouses)
  - 3. Electrostatic Precipitators
  - 4. SCR (Selective Catalytic Reduction) Systems
  - 5. SDA (Spray Dry Absorber) Systems
  - 6. Activated Carbon Injection Systems
  - 7. Bottom Ash Systems
  - 8. Fly Ash Systems
  - 9. EPA Requirements
- H. Electrical Systems
  - 1. Generators
  - 2. Transformers
  - 3. Emergency and Backup Power Systems
  - 4. Plant House Electrical Systems
    - a. 480 Volt Systems
    - b. 4160 Volt Systems
    - c. 13.8kvolt Systems
    - d. DC Systems
  - 5. Motor Control Centers (MCC)

## V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Howlett, II, H. C., *The Industrial Operators Handbook*, Thomas, Charles E., *Process Technology Equipment & Systems*, 4<sup>th</sup> Edition, ISBN-13: 978-1-4354-9912-6 and online reading materials
- B. Other Resources: Plant visits and the Internet
- C. Outside Reading/Research required: Internet Research assignments as assigned
- D. Supplies: As assigned

## VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
  - 1. Hybrid class

## VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
  - 1. Class participation
  - 2. Regular assignments
  - 3. Written exams and/or quizzes
  - 4. Performance and observational assessments

## VIII. SPECIFIC COURSE REQUIREMENTS

- A. A minimum grade of “C” or 70% is required to receive credit for this course.

- B. Cheating within the Manufacturing Division:** Any violation of academic integrity on assignments, quizzes, or tests will result in a grade of 0 on that assignment, quiz, or test. A second violation in any course after the initial infraction will result in a grade of F for that course. Any additional violations while in the program will result in a suspension from the program. For additional information, refer to the *Academic Integrity* pamphlet available from Student Services.
- C. Credit by Examination:** Credit for the course CANNOT be earned through Credit by Examination.