

SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
TRAN-WELDING-AG
Horticulture & Turfgrass Management Program
Revision Date: August 2020
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HORT 2999
Course Title Individual Special Project
Prerequisite(s): None

Catalog Description: Selected educational experiences that provide intensive study in a topic area above and beyond the regular curriculum.

Credit Hours: Varies from .5 to 4.5
Class Hours: 0
Lab Hours: 15 to 135
Total Contact Hours: Varies

II. COURSE OBJECTIVES: *Course will:*

Project will be completed under the direction of a faculty member. The student and faculty supervisor will select learning objectives and goals and accurately describe each corresponding lab activity related to the selected objectives and goals in syllabus format. They will also develop the criteria for evaluation and a method of determining when each activity is completed. Project must be approved by the program chair.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

- 1.
- 2.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #6: Career and Life Skills

At the heart of the SCC Core is a philosophy that our graduates will leave SCC with both a well-rounded, broad-based education and a set of skills that will set them up for success and fulfillment in their personal and professional lives.

Outcomes:

- 1) Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

GELO #3: Critical Thinking & Problem Solving

Critical thinkers have the ability to evaluate a problem or assumption and determine an appropriate course of action. They use reason and evidence to make judgments and decisions. Critical thinking and problem solving skills rank highly among employer expectations.

Outcomes:

- 1) Synthesize information to arrive at reasoned solutions to problems.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. These will be determined by the instructor and the student and outlined on the accompanying contract for the individual special project.

V. INSTRUCTIONAL MATERIALS

- A. **Required Text(s):** Research materials as selected by the supervising instructor

B. Other Resources:

as selected by the supervising instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:

These methods will include laboratory demonstration and practice and applicable field demonstration and practice. Other methods may be used as agreed upon by the lead instructor.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:

These may include all or some of the following:

- a. Grading of examinations, quizzes and written assignments
- b. Participation in laboratory and field exercises
- c. Accurately demonstrating proper techniques relating to the learning objectives
- d. Laboratory lab hours that are in accordance with the SCC policy in the student handbook

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

The student must complete all of the contracted learning lab activities as outlined on the contract.