

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**Social Science**

**Revision Date: 07-01-22**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: GLST 2900

Course Title: Internship Experience

Prerequisite(s): None

Catalog Description: Students will participate in an internship through which they will acquire the skills necessary to understand the interaction between the Local/Global community they reside in. Students will learn practical application of Global Education concepts while observing a real-world arena in which this interaction occurs.

Credit Hours: 3.0

Class Hours: 0

Practicum Hours: 180

Total Contact Hours: 180

**II. COURSE OBJECTIVES: *Course will:***

- A. Provide a well-rounded experience to enhance student knowledge of global issues, stories and globalization, specific to their organization or agency.
- B. Explore in-depth the global experience as it relates to any of the following: anthropology, economics, environmental studies, geography, history, literature, political science, religious studies and social sciences, from the perspective of a specific agency or organization.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

A. Student Learning Outcomes: *Student will be able to:*

- 1. Acquire an understanding of and appreciation of the global world we reside in.
- 2. Cultivate inclusivity and engage respectfully with others in our diverse global society.
- 3. Analyze and compare global systems.

B. General Education Learning Outcomes

1. GELO #4: Global Awareness and Citizenship

Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

2. GELO #6: Career and Life Skills

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Historical Development of the current population for the student's chosen organization
- B. Global History
- C. Global Religions
- D. Culture, Race and Ethnicity

E. Psychology of Cultural Adjustment.

**V. INSTRUCTIONAL MATERIALS**

A. Required Text(s):

1. None

B. Other resources:

1. None

C. Outside Reading / Research required:

1. A comparative research paper on an appropriate topic for the course as approved by instructor of record.

2. Materials to aid in the PowerPoint presentation.

**VI. METHODS OF PRESENTATION/INSTRUCTION**

A. Methods of presentation typically include a combination of the following:

1. Lectures.

2. Class /Group discussion.

3. Documentaries / film clips.

4. Student presentations / project(s).

5. On-site tours.

**VII. METHODS OF EVALUATION**

A. Methods of evaluation typically include a combination of the following:

1. Attendance/class participation

2. Journal Experience Paper

3. PowerPoint presentation

4. Comparative Research Paper

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
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A	90-94	C	70-74
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B+	85-89	D+	65-69
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B	80-84	D	60-64
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**VIII. SPECIFIC COURSE REQUIREMENTS**

A. 180 hours of service with a global organization to be approved by instructor of record.

B. Journal experience paper.

C. Comparative research paper.

D. PowerPoint presentation.