

SOUTHEAST COMMUNITY COLLEGE
BUSINESS DIVISION
Long Term Care Administration Program
Revision Date: 08-26-19

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: LTCA2030
Course Title: Ethics in Health Administration
Prerequisite(s): None

Catalog Description: This course defines ethics, ethics theory and application. The principles of autonomy, beneficence, non-maleficence and justice are discussed in relation to health care. Students develop a personal ethics code and case study discussions apply ethics to the administrative functions of planning, organizing, staffing, influencing and controlling.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Differentiate roles and responsibilities of interdisciplinary team professionals in the management of resident care.
- B. Examine holistic care concepts and formulate views of resident centered care.
- C. Discuss the administrator's role in staff education of resident centered care and practices

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Formulate decision making practices based on ethical principles and components.
 - 2. Analyze quality of life determinants for long term care residents.
 - 3. Create awareness of culture change in the long term care environment.
 - 4. Apply ethical theories to daily resident care practices.
 - 5. Interpret concepts of quality care.
 - 6. Compare and contrast views of the resident environment from the facility environment.
 - 7. Organize management principles to provide an ethical environment for staff and residents.
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO 6: Career and Life Skills
 - Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Foundation for Ethics
- B. External Influences on Ethics
- C. Organization Influences on Ethics
- D. The Inner Circle of Ethics

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Morrison, Eileen E., (2020). *Ethics in Health Administration: A Practical Approach for Decision Makers (4th Ed.)*. Jones & Bartlett Learning, 2020. ISBN: 9781284070651

- B. Other Resources:**
1. The Compliance Store www.thecompliancestore.com
 2. CINAHL Plus for articles and other readings.
 3. The Pioneer Network www.pioneernetwork.org
 4. www.youtube.com
 5. The Family Resource Center www.nursinghome.org

VI. METHODS OF PRESENTATION/INSTRUCTION

- A.** Methods of presentation typically include a combination of the following:
1. Instructors will make use of varied instructive techniques including several of the following: lectures, small and large group discussion, collaborative projects, guest speakers, case studies, research, peer response and evaluation, journals, essays and written papers, conferences, computer-assisted instruction, interactive/creative methods, multi-media and field trips.

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.
 2. Online courses do not accept late assignments without prior discussion with the instructor.

B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

- A.** Requires a grade of "C" or above to meet graduation requirements for the Long Term Care Administration Program.