

SOUTHEAST COMMUNITY COLLEGE
BUSINESS DIVISION
Long Term Care Administration Program
Revision Date: 08-26-19

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: LTCA1080
Course Title Gerontology
Prerequisite(s): None

Catalog Description: This course is an introduction to the study of aging and explores different aspects of aging including physical, physiological, cognitive and psychological, nutrition, health and health literacy, sexuality, housing and policy issues. Demographics trends and changes in society resulting from an aging population are also discussed.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Discuss demographic trends of an aging society
- B. Explore the importance of taking a biopsychosocial perspective to understanding aging
- C. Examine disease conditions older adults are most likely to experience
- D. Discuss policy and ethical issues for older adults
- E. Explore future concerns in an aging society

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Define the difference between gerontology and geriatrics
 - 2. Identify common myths about aging
 - 3. Distinguish between disease conditions and expected changes related to the aging process
 - 4. Compare and contrast preventive medicine and curative medicine
 - 5. Recognize the ethical issues central to end-of-life care and decision making
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO 3: Critical Thinking
Outcome 1: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Course Introduction & Overview
- B. Demographic Trends of an Aging Society
- C. The Physiology and Pathology of Aging
- D. The Cognitive and Psychological Changes Associated with Aging
- E. Functional Performance in Later Life
- F. Geriatric Pharmacology
- G. Nutrition and Aging
- H. Sexuality and Aging
- I. Living Options and the Continuum of Care
- J. Policy and Ethical Issues for Older Adults
- K. Health Literacy and Clear Health Communications
- L. Future Concerns in an Aging Society

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Robnett, Regula and Chop, Walter, *Gerontology for the Health Care Professional*, 4th Edition, Jones and Bartlett Publishers, 2020, ISBN: 978-1-284-14056-9
- B. Other Resources: Internet

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructors will make use of varied instructive techniques including several of the following: lectures, group discussion, collaborative projects, guest presenters, case studies, research, peer response and evaluation, essays and /or written papers, multi-media and community learning assignments.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of the each quarter.
 - 2. Online courses do not accept late assignments without prior discussion with the instructor
- B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. Requires a grade of "C" or above to meet graduation requirements for the Long Term Care Administration Program.