SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-20
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 2901
Course Title	Child Care Head Teacher Cooperative Experience
Prerequisite(s):	Program Permission required. ECED1050, 1060, 1110, 1120, 1160, 1220, 1224, 1230, 1260, 1630, 1610, 1620, 1640 and 2060 and four of the five general education core classes. Open only to declared students graduating with an A.A.S. degree. Current first aid/CPR certification/ ECED1112 Applied Infant and Toddler Concepts required for completion in an infant or toddler setting. ECED1475 Professional In-Home Care required for completion in an in-home child care or nanny setting.
Catalog Description:	This Course provides continued practical work experience for a lead teacher in a licensed child care facility. Site must meet certain guidelines set by the program. Work experience is paid employment. Presentation and discussion of child development topics and practicum experience.
Credit Hours:	5.0
Class Hours:	30
Lab Hours:	180
Total Contact Hours:	210

II. COURSE OBJECTIVES: *Course will:*

A. Understand the elements of an effective curriculum.
B. Recognize skills and attitudes required of a head teacher.
C. Identify needs and interests of children based on observation and assessment.
D. Understand the process for planning and carrying out appropriate activities for children based upon children's developmental needs.
E. Recognize the key components of classroom management.
F. Recognize the importance for developing effective relationships and interactions with children.
G. Understand the value of effective communication and collaboration with peers and staff as part of a professional team.
H. Recognize the need for competent dependable employee skills in the work place.
I. Develop an awareness and appreciation of likenesses and differences among children, families and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*
   1. Identify key components of an early childhood curriculum in preparation for comprehensive planning.
   2. Demonstrate skills and attitudes as required of a head teacher.
   3. Use observation and assessment techniques to determine needs and interests of children.
   4. Identify resources for creating and extending children's learning experiences.
   5. Plan and implement developmentally appropriate curriculum.

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	6.	Incorporate resources and learning experiences through the use of technology.
	7.	Demonstrate and assess the ability to teach an individual child, a small group or large group of children.
	8.	Develop resourcefulness in creating and extending children's learning experiences.
	9.	Demonstrate the ability to effectively organize and maintain the operations of the early childhood classroom.
	10.	Demonstrate appropriate guidance techniques with children.
	11.	Demonstrate responsive, respectful relationships with children through supportive interactions.
	12.	Demonstrate the ability to work and plan as part of a professional team.
	13.	Demonstrate competent dependable employee skills in the work place.
	14.	Explain the importance of a good relationship between parents, teachers and children.

B. General Education Learning Outcomes

1. GELO #1: Oral Communication
Outcome: Competently communicate messages - both verbally and nonverbally - to a variety of audience types and in a variety of situations.

2. GELO #6: Career and Life Skills
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Writing Journals
B. Bulletin Boards
C. Circle/Music Presentations
D. Concepts and objectives
E. Planning Activities
F. Portfolio Assignment/Parent Portfolio
G. Parent Communication Activity

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):
    1. *Head Teacher Packet.*
B. Other Resources:
    1. Supplies for bulletin board and practicum planning activities.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:
    1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:
    1. Course grades, at the determination of the instructor, will be based on class and group participation, class assignments, daily/weekly site journals, planning week's evaluation

professional attitudes and behaviors. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII.   SPECIFIC COURSE REQUIREMENTS:

A. Successful completion of all projects, assignments and presentations.

B. Attendance as per program policy.

C. Professional behaviors/expectations as per program policy.

D. Develop resourcefulness in creating and extending children's learning experiences.