SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-20
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 2900
Course Title	Internship
Prerequisite(s):	Program Permission required to register. Prerequisites: ECED2450 and four of the five General Education core classes. Open only to declared students graduating with an A.A.S. degree. Current first aid/CPR certification. ECED1112 Applied Infant and Toddler Concept required for internship completion in an infant or toddler setting. ECED1475 Professional In-Home Care required for internship completion in an in-home child care or nanny setting.
Catalog Description:	Structured temporary work-related (on-the-job training) experience for a college course. Work experience is a non-paid employment situation. Goals planned and implemented based on the needs of the early childhood site including the areas of appropriate environments, child development assessment, and curriculum planning, family involvement and staff development. Presentation and discussion of child development topics and student's intern experiences. Site must be licensed or approved child care setting.
Credit Hours:	4.0
Class Hours:	A one hour orientation is required at the beginning of the term.
Lab Hours:	240
Total Contact Hours:	241

II. COURSE OBJECTIVES: *Course will:*

A. Assume responsibility appropriate for the position.
B. Exhibit a high degree of knowledge of children's needs and growth and development expectations.
C. Show initiative and self-motivation in the workplace.
D. Demonstrate a willingness to grow and learn, both personally and professionally.
E. Develop an awareness and appreciation of the individual similarities and differences among children, families, and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*

1. Perform all major tasks as stated in the job description or as agreed upon between student and employer.
2. Plan and implement appropriate goals based on the needs of the program as determined collaboratively by the site supervisor and the student including the areas of appropriate environments, child development assessment, curriculum planning, family involvement and staff development.
3. Continually assess employment expectations, hours worked and future employment possibilities.
4. Evaluate progress of personal and professional goals.
5. Demonstrate the ability to cooperatively work with all adults in the workplace (families, colleagues and the community).

B. General Education Learning Outcomes

1. GELO #6: Career and Life Skills

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. "Weekly" Updates

B. Goal Setting

C. Job Description Assessment

D. Time Sheet Assessment

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. None

B. Other Resources:

1. Course Syllabus and Class Handouts.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Individualized instruction

2. Observations

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on "weekly" updates, job description assessment, appropriate completion of goals, adequate time fulfillment, and end-of-term appraisals.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

1. Grade of C or higher to meet graduation requirements

2. Successful completion of all requirements, projects and assignments