SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-19
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 1475
Course Title	Professional In-Home Care
Prerequisite(s):	None
Catalog Description:	Skills and requirements specifically for the person working in a home setting as a professional nanny or a family child care provider. Discussion of business plans, development of a parent handbook, selection of employment agencies, contract negotiations and interviewing of prospective clients and employers. Activity planning and scheduling for children of diverse ages and abilities. This course is a prerequisite for ECED2900 Internship, ECED2901 Child Care Head Teacher Cooperative Experience and ECED2902 Cooperative Experience completion in an in-home child care or nanny setting.
Credit Hours:	3.0
Class Hours:	45
Lab Hours:	0
Total Contact Hours:	45

II. COURSE OBJECTIVES: *Course will:*

A. Develop an awareness and appreciation of the likenesses and differences among children, families and colleagues
B. Recognize difficult situations that may be encountered working with children and parents in a home setting.
C. Understand the various regulatory and licensing standards.
D. Recognize the benefit of working with resource agencies.
E. Understand the value of planning developmental multi-age activities.
F. Develop an awareness of the management of a meal planning and supplies.
G. Recognize the importance of the health and safety of children in a home environment.
H. Recognize the needs and skills of working parents and families.
I. Develop an awareness of the caregiver's role as a resource person.
J. Understand the need to balance work and private life.
K. Recognize steps in preparing for employment.
L. Develop an awareness of professional organizations and provider support groups.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*

1. Identify likenesses and differences among children, families and colleagues
2. Identify difficult situations that may be encountered working with children and parents in a home setting.
3. Be aware of the various regulatory and licensing standards.
4. Be aware of the benefit of working with resource agencies.
5. Demonstrate ability to and value of planning developmental multi-age activities.
6. Demonstrate ability to manage meal planning.
7. Identify importance of health and safety of children in a home environment.
8. Demonstrate the skills and importance of working parents and families.
9. Demonstrate an awareness of the caregiver's role as a resource person.
10. Reflect on the need to balance work and private life.

11. Identify the steps in preparing for employment.
12. Identify professional organizations and provider support groups.

B. General Education Learning Outcomes

1. GELO #6: Career and Life Skills
Outcome: Acquire entrepreneurial skills and attitudes.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Preparing for employment
B. Role and duties of an in-home caregiver
C. The private home as a work setting
D. Business considerations
E. Communication

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Koralek, Derry G., Laurie J. Colker, Diane Trister Dodge, *Caring for Children in Family Child Care, Volume l & ll.* Teaching Strategies, 2001. ISBN: 1-879537-08-7.

B. Other Resources:

1. Basset, Monica M. *The Professional Nanny*. Delmar Publishers. 1998.
2. Modigliani, Reiff, & Jones. *Opening Your Door to Children: How to Start a Family Day Care Center. NAEYC. 2003.*

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Presentation methods will include, but not be limited to, video presentation, lecture, power point presentations, discussion and experiential sharing, reading and writing assignments.
2. Guest lectures/speakers/Field Trips.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Written Assignments
2. Reading Assignments
3. Business Card and Flier
4. Home-Based Environmental Rating Scales
5. Parent Handbook Design
6. Professional Work Agree
7. Activity Plans
8. Independent Projects
9. Quizzes and Exams
10. Daily Participation

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

A. A grade of "C" or higher is required to count toward an ECED degree.