SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-21
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 1220
Course Title	Pre-Practicum
Prerequisite(s):	None
Co-requisite(s):	Co-requisite with a student's first practicum. That could be ECED1630, ECED1610, ECED1620 or ECED1640.
Catalog Description:	This course is designed to provide an orientation to practicum experiences in the Early Childhood Education Program. Students will understand practicum expectations and responsibilities, methods of evaluation, and the importance of professionalism in the work place. Students will review the process for setting up a practicum, forms used during the practicum, understand child care licensing requirements for their state, and have their names cleared through appropriate background checks.
Credit Hours:	1.0
Class Hours:	15
Lab Hours:	0
Total Contact Hours:	15

II. COURSE OBJECTIVES: *Course will:*

A. Identify practicum procedures and policies.
B. Describe the responsibilities of students placed in early childhood practicum settings.
C. Illustrate the learning objectives for each practicum required as part of the early childhood education degree program.
D. Explain how students are supported, supervised and evaluated during practicum.
E. Require students to complete a criminal background check, including fingerprinting and obtain release forms for all appropriate state agencies.
F. Explain the attendance and dress requirements for all practicum settings.
G. Review the ethics and professional expectations of practicum students as determined by the cooperating site and the college early childhood education program.
H. Identify the procedures for addressing problems or withdrawing from practicum.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*

1. Describe the responsibilities and expectations of practicum students.
2. Describe the learning expectations of practicum students.
3. Describe the supervision and evaluation process used to determine practicum grades.
4. Read and acknowledge all practicum policies.
5. Provide information that assures the legal requirements for working in an early childhood setting are met.
6. List the dress and attendance requirements for practicum students.

7. Reflect on the ethical and professional expectations of practicum students.

8. Describe the procedures for addressing problems or withdrawing from a practicum.

B. General Education Learning Outcomes

1. GELO #3: Critical Thinking & Problem Solving

Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Personal career expectations and qualifications
B. Program philosophy and policies
C. Professional and ethical expectations of Early Childhood Education students
D. Communication in the workplace
E. Developmentally Appropriate Practices in Early Childhood Education
F. Universal Health Standards
G. Nebraska child care licensing regulations
H. Role of the early childhood teacher / caregiver

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. *Practicum Packet*

B. Other Resources:

1. None

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term. Grades and policies are consistent with college grades and standards. See SCC Student Handbook.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

A. A grade of "C" or higher is required to count toward an ECED degree.