SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 01-09-23
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 1120
Course Title	Preschool Child Development
Prerequisite(s):	None
Catalog Description:	This course focuses on typical/atypical development of the child ages three through five years, in the domains of physical growth and motor skills, cognition and language, and social/emotional development across diverse settings.
Credit Hours:	2.0
Class Hours:	30
Lab Hours:	0
Total Contact Hours:	30

II. COURSE OBJECTIVES: *Course will:*

A. Examine-physical and motor growth and development, cognitive development, language development, and social/emotional development of each child ages three through five.
B. Identify the characteristics of developmentally appropriate settings that incorporates active engagement in learning environments for each child ages three through five.
C. Identify strategies that establish supportive adult-child and adult-adult interactions.
D. Recognize children in the context of their families, culture, and community.
E. Identify health and safety practices vital in the care of each child ages three through five.
F. Examine developmentally appropriate curriculum, play and activities for children ages three through five based upon state and national guidelines and standards.
G. Develop awareness and appreciation of the individual similarities and differences among children, families and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*

1. Identify physical, cognitive, social/emotional and language developmental milestones of each child ages three through five.
2. Understand and identify physical, social/emotional, cognitive, and language differences of all children in the context of their environment.
3. Identify developmentally appropriate environments for all children ages three through five.
4. Define the importance of a consistent, nurturing relationship and attachments between adults and preschool age children.
5. Articulate ways to enhance the connection between families, culture, and community.
6. Recognize appropriate health and safety practices in caring for preschool age children.
7. Recognize developmentally appropriate curriculum and activities for preschool age children.
8. Explain the importance of healthy and collaborative relationships between parents, teachers, and children.

B. General Education Learning Outcomes

1. GELO #3: Critical Thinking & Problem Solving

Outcome: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Developmentally Appropriate Practice
B. Physical/Motor Development
C. Language and Cognitive Development
D. Social/Emotional Development
E. Special Needs and Circumstances Affecting Development

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Charlesworth, Rosalind, *Understanding Child Development*, 10th Edition. Cengage, 2017. ISBN-13: 9781305501034.

2. Nebraska Department of Education. *Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards.* https://cdn.education.ne.gov/wp-content/uploads/2018/06/ELG-PDF.pdf

B. Other Resources:

1. None

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

A. A grade of "C" or higher is required to count toward an ECED degree.