SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-22
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ECED 1060
Course Title	Observation, Assessment and Guidance
Prerequisite(s):	None
Catalog Description:	This course introduces a variety of observation, assessment and guidance strategies used in early childhood education settings birth through age eight.
Credit Hours:	3.0
Class Hours:	45
Lab Hours:	0
Total Contact Hours:	45

II. COURSE OBJECTIVES: *Course will:*

A. Identify the types of observation and assessment based upon Nebraska State Early Learning Guidelines and National Association for the Education of Young Children standards.
B. Identify principles relevant to observation assessment, and guidance.
C. Summarize the goals, objectives, and techniques of positive guidance.
D. Examine biological, environmental, cultural, and other factors that impact children's behavior.
E. Identify strategies for building partnerships with families and agencies for referrals and collaboration.
F. Develop an awareness and appreciation of the individual likenesses and differences among children, families, and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*
- **1.** Demonstrate the ability to utilize a variety of methods of observation and assessment of children.
- **2.** Compare and contrast the differences between screening and assessment.
- **3.** Analyze observation and assessment results utilizing culturally relevant and ethical principles.
- **4.** Recognize developmentally appropriate guidance techniques for children.
  - **a.** Analyze biological, environmental, and cultural factors impacting children's behavior.
  - **b.** Evaluate the possible motives for behavior in young children.
- **5.** Illustrate positive reciprocal communication with educators, families and/or agencies regarding areas of strengths or concerns with children.
- **6.** Explain the importance of positive relationships between parents, educators, and children.

B. General Education Learning Outcomes
- **1.** GELO #3: Critical Thinking & Problem Solving
  Outcome: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Role of Observation and Assessment within the ECED Classroom
B. Methods of Observation and Assessment
C. Connections between Observation, Assessment and Guidance
D. Guidance Techniques
E. Partnerships with Parents

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Kersey, Katharine C., and Marie L. Masterson. *101 Principles for Positive Guidance E-TEXT*, 8th edition, Pearson. ISBN: 13-978-0-13-311995-4.

2. Nilsen, Barbara A., *Week by Week: Plans for Documenting Children's Development,* 8th Edition, Wadsworth Cengage Learning, 2023, ISBN-13: 978-0-357-62562-0.

B. Other Resources:

1. None.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

A. A grade of "C" or higher is required to count toward an ECED degree