SOUTHEAST COMMUNICATION COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-19
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	SPCH2110
Course Title:	Intercultural Communication
Prerequisite(s):	Eligible for ENGL1010
Catalog Description:	Introduction to current theories and scholarship in intercultural communication. Critical thinking skills directly applicable to cultural interactions and communication styles. Patterns of interaction and expectations based on cultural differences. Assignments and examinations for practical experience and application of intercultural concepts.
Credit Hours:	3.0
Class Hours:	45
Lab Hours:	0
Total Contact Hours:	45

II. COURSE OBJECTIVES: *Course will*:

A. Objectives: Course content focuses on the application of theory and research to intercultural communication. Specifically, this course is designed to:

1. Increase understanding of the relationship between culture and communication;
2. Provide an intellectual framework that allows description and understanding of communication between culturally heterogeneous individuals;
3. Explain the role of cultural patterns, verbal codes, and nonverbal codes in the development of intercultural interpersonal relationships;
4. Describe obstacles to competent intercultural communication;
5. Develop communication skills that improve competence in intercultural communication.
6. Develop skills to meet the objectives of the General Education Learning Outcomes.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to*:

1. Develop a capacity to be inclusive of other cultures
2. Demonstrate an understanding of cultural differences
3. View cultural differences objectively
4. Identify and appreciate the beliefs, values, and norms of their own culture, and recognize the same in other cultures
5. Seek out information from a variety of sources, including print, media, personal interviews and site visitations such as the internet, museums, restaurants, schools and organizations
6. Evaluate information gathered about a culture in light of its being valid or stereotypical in nature

B. General Education Learning Outcomes

1. GELO #4: Global Awareness and Citizenship
Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
Outcome: Function effectively in multicultural settings.
Outcome: Discuss issues from a global perspective.
Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

2. GELO #6: Career and Life Skills
Outcome: Employ effective interpersonal and intrapersonal communication skills.
Outcome: Develop skills that will support positive and fulfilling relationships with others.
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Reasons for intercultural communication competence
B. Why cultures differ
C. Tools for improving intercultural communication competence
D. Cultural patterns: attitudes, beliefs, values, and behavior
E Cultural taxonomies
F. Culture identity and biases
G. Verbal and nonverbal intercultural communication
H. Cultural variations in interpersonal relationships
I Ethics of intercultural communication competence

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):
1. Lustig, M.W. & Koester, J. (2013). *Intercultural Competence: Interpersonal Communication Across Cultures*. (7th ed.). Boston, MA: Allyn & Bacon.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:
1. Lectures
2. Multimedia Presentations
3. Class Discussions
4. Video Analysis

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:
1. Examinations
2. Student Papers
3. Attendance/Participation/Discussions

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

A. Textbook Reading
B. Examinations
C. Written Assignments-- The student must demonstrate appropriate use of correct grammatical structuring, spelling and typing skills in the required written assignments (i.e., outlines, papers, etc.).
D. Group Exercises
E. Class Attendance and Participation