SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
MEDICAL ASSISTING
Revision Date: 7/2019
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number: **MEDA1101**
Course Title **BASIC MEDICAL TERMINOLOGY**
Prerequisite(s): **None**

Catalog Description: A basic study of word parts, medical terms, and abbreviations as it pertains to all the body systems.

Credit Hours: **1.5**
Class Hours: **23**
Lab Hours: **None**
Total Contact Hours: **23**

II. COURSE OBJECTIVES: *Course will:*

1. Recognize and understand word parts in daily use of medical terminology.
2. Build appropriate medical terms from the word parts learned, give the meaning of words, and utilize correct spelling and capitalization.
3. Identify new word parts in other medical terms and learn their meaning. Be able to use these new word parts to both build and understand further medical terms, following this word building system.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Students will be able to:*

1. Interpret meanings of combining forms, prefixes, suffixes, terms, and abbreviations used in medical language.
2. Correctly define, pronounce, and spell medical terms.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. **GELO 2: Written Communication**
   Outcome: Comprehend, analyze, and evaluate a given text.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

Introduction, suffixes, prefixes, anatomy, dermatology, orthopedics, cardiology, hematology, immunology, pulmonology, gastroenterology, urology, nephrology, obstetrics, gynecology, neurology, endocrinology, ophthalmology, and otorhinolaryngology.

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Frucht, Suzanne S. *Medical Terminology: GET CONNECTED!* (current edition). Pearson Education, workbook, and website access code

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

- Lecture, PowerPoint presentations, Video, Flash cards, and Activities/worksheets

VII. METHODS OF EVALUATION- See Course Information Document

SCC STANDARD GRADING SCALE POLICY:

A+	**95-100**	**C+**	**75-79**
A	**90-94**	**C**	**70-74**
B+	**85-89**	**D+**	**65-69**
B	**80-84**	**D**	**60-64**
		F	**Below 60**

VIII. SPECIFIC COURSE REQUIREMENTS- See Course Information Document