

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
PRACTICAL NURSING
Revision Date: 10/2019
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HLTH1011
Course Title: Introduction to Nursing as a Career
Prerequisite(s): None

Catalog Description: Overview of the practical nursing profession in healthcare and introduction to basic skills needed for safe nursing practice. Emphasis is placed on strategies for success in the practical nursing program, medication calculation, basic pharmacology principles, and concepts related to the provision of holistic patient care.

Credit Hours: 2
Class Hours: 15
Lab Hours: 45
Total Contact Hours: 60

II. COURSE OBJECTIVES: *Course will:*

1. Introduce concepts related to the role of the practical nurse as a member of the health care team.
2. Provide resources and skills needed for success in the practical nursing program.
3. Introduce concepts related to holistic patient care and assessment across the lifespan.
4. Introduce fundamental concepts of pharmacology.
5. Introduce fundamental concepts of medication administration and dosage calculation.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Identify the role of the practical nurse as a member of the health care team.
2. Discuss the concepts of collaboration, communication, and ethics as they relate to the concept of professionalism in nursing.
3. Identify strategies for success in nursing school.
4. Relate the concepts of culture, development, family dynamics, and health promotion to holistic patient care.
5. Describe the processes through which drugs affect the body related to their therapeutic and pharmacological classification.
6. Discuss safety in the health care setting related to infection control and medication administration.
7. Calculate medication dosages accurately.

B. GENERAL EDUCATION LEARNING OUTCOMES

- 1. Speech Communication:** Utilize active and critical listening behaviors. (**GELO 1 – Outcome 5**)
- 2. Written Communication:** Identify and evaluate evidence from a variety of printed, visual, and electronic sources. (**GELO 2 – Outcome 3**)

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. *The Role of the Practical Nurse*
 - a. Professionalism, Collaboration, Ethics, Communication
- B. *Being Successful in Nursing School*
 - a. Health Promotion, Coping
- C. *Introduction to Nursing Practice*
 - a. Safety, Assessment, Pharmacotherapy
- D. *Introduction to Holistic Patient Care*
 - a. Culture, Development, Family Dynamics, Health Promotion

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Knecht, P. ***Success in Practical/Vocational Nursing: From Student to Leader***, (most current edition)
2. Williams, P. ***deWit's Fundamental Concepts and Skills for Nursing***, (most current edition)

B. Optional Text(s) and Supplies:

1. Williams, P. ***deWit's Study Guide for Fundamental Concepts and Skills for Nursing*** (most current edition).
2. Laptop Computer

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Lecture
 2. Group discussion
 3. Role-playing
 4. Student prepared presentation
 5. Guest speaker
 6. Handouts, videos, PowerPoint
 7. Demonstration
 8. Online web resources
 9. Lab

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, skill checkoffs, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late. Absences in excess of four hours may result in failing the course.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.