

**SOUTHEAST COMMUNITY COLLEGE**  
**COURSE SYLLABUS**  
**HEALTH SCIENCES DIVISION**  
**HUMAN SERVICES PROGRAM**

Revision Date: 3/2019

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

<b>Course Number:</b>	<b>HMRS 1105</b>
<b>Course Title</b>	Critical Thinking in Human Services
<b>Catalog Description:</b>	Study of critical thinking in verbal and non-verbal problems, using photographs, cartoons, descriptive assignments, report assignments, analyses, and arguments. Course will use reading and writing assignments to connect critical thinking concepts to everyday problems. A practical application of materials will be presented.
<b>Credit Hours:</b>	3
<b>Class Hours:</b>	45
<b>Lab Hours:</b>	0
<b>Total Contact Hours:</b>	45

**II. COURSE OBJECTIVES:** *Course will:*

1. Apply critical thinking skills in non-verbal problems, using photographs, cartoons, descriptive writing assignments, report assignments, as well as every day problem solving skills.
2. Explore traditional applications of critical thinking through verbal problems, analyses, and arguments.
3. Demonstrate the use of a dictionary by focusing on the perceiving-thinking process.
4. Recognize the critical thinking process.
5. Analyze the problems distinguishing between feelings that clarify thinking and those that hinder thinking.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *Student will be able to:*

1. Create a short essay of the definition of a word or phrase.
2. Distinguish facts from opinions.
3. Discover how to use a dictionary to obtain clear definitions in order to learn how to think clearly.
4. Examine observation skills to develop new knowledge.
5. Demonstrate understanding of the words infer and inference.
6. Critique a problem by uncovering assumptions.
7. Differentiate between responsible and irresponsible opinions.
8. Distinguish between political and social points.
9. Create a list of facts to describe a photograph.
10. Compare inferences and facts.
11. Distinguish between inductive and deductive reasoning.

**B. GENERAL EDUCATION LEARNING OUTCOMES**

**GELO #3: Critical Thinking and Problem Solving**

Outcomes:

1. Collect, identify, interpret and analyze data.

2. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

**GELO #4: Global Awareness and Citizenship**

Outcomes:

1. Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

**GELO #6: Career and Life Skills**

Outcomes:

1. Employ effective interpersonal and intrapersonal communication skills.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

1. Introduction to Critical Thinking
2. Word Precision
3. Factual Statements
4. Inferential Statements
5. Assumptions and Opinions
6. Evaluations
7. Viewpoint
8. Induction
9. Deduction
10. Analysis of an argument

**V. INSTRUCTIONAL MATERIALS**

**A. Required Text(s):**

Mayfield, Marlys, *Thinking for Yourself: Developing Critical Thinking Skills Through Reading and Writing*, Current Edition

You will be asked to refer to a dictionary throughout this course. It is recommended to use the American Heritage Dictionary, Merriam – Webster’s Collegiate Dictionary or Webster’s New World Dictionary

**B. Other Resources:**

Websites and other assigned readings

**VI. METHODS OF PRESENTATION/INSTRUCTION**

**A. Methods of presentation typically include a combination of the following:**

1. Instructors will make use of varied instructive techniques including several of the following: lectures, small and large group discussion, collaborative projects, guest speakers, case studies, research, peer response and evaluation, journals, essays and /or written papers, computer-assisted instruction, interactive/creative methods, multi-media and field trips. Online courses do not accept late assignments without prior discussion with the instructor.

**VII. METHODS OF EVALUATION**

**A. Methods of evaluation typically include a combination of the following:**

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+</b>	<b>95-100</b>	<b>C+</b>	<b>75-79</b>
<b>A</b>	<b>90-94</b>	<b>C</b>	<b>70-74</b>
<b>B+</b>	<b>85-89</b>	<b>D+</b>	<b>65-69</b>
<b>B</b>	<b>80-84</b>	<b>D</b>	<b>60-64</b>
		<b>F</b>	<b>Below 60</b>

**VIII. SPECIFIC COURSE REQUIREMENTS:**

Required a grade of "C" or above to meet graduation requirements for the Human Services Program