

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
PHARMACY TECHNICIAN
Revision Date: 07/2019
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: PHRM1231
Course Title: Pharmacy Law and Ethical Issues
Prerequisite(s): PHRM1130 Operations for Pharmacy Technicians

Catalog Description: This course will focus on ethical issues in the pharmacy industry and those that arise in individual patient situations. The students will focus on laws affecting pharmacy technicians' functions according to the legal limits of delegation by the pharmacist. Students will learn the basic principles of ethical decision making and study cases and scenarios in order to apply those principles to real situations. Topics of current interest in pharmacy practice related to their clinical experience will also be discussed. Students will spend time reviewing the top 200 drugs of the year and prepare for the national exam.

Credit Hours: 4.0
Class Hours: 60
Lab Hours: 0
Total Contact Hours: 60

I. COURSE OBJECTIVES: *Course will:*

1. Describe and discuss rules and regulations concerning federal and state laws that serve as guidelines for pharmacy technicians.
2. Describe and discuss rules and regulations concerning state laws that serve as guidelines for pharmacy technicians.
3. Review ethical principles and implications for the pharmacy profession, particularly for pharmacy technicians.
4. Discuss proper professional actions expected of pharmacy technicians.
5. Analyze solving skills for pharmacy technicians in their clinical situation.
6. Critique news articles and case studies in pharmacy to keep technicians current in the field.
7. Emphasize the ethical principles in relation to technical application during their clinical experience.

II. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Discuss the history and evolution of pharmacy law.
2. Explain the reasoning behind state and federal laws.
3. Recognize various pharmacy-related general operations.

4. Apply federal and state laws to pharmacy practice.
5. Analyze pharmacy-related information as it applies to law and ethical principles.
6. Participate in continuing education learning activities.
7. Perform problem solving skills through the use of role playing, prescription analysis, and case studies.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. GELO 4: Global Awareness and Citizenship

Outcome 5: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

III. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. General Introduction
- B. The Foundation of Law and Ethics
 1. Introduction to Law
 2. Principles of Liability
 3. Ethics in the Pharmacy Practice
- C. Federal Laws
 1. Federal Regulations of Drug Products
 2. Comprehensive Drug Abuse and Prevention Control Act
 3. The Health Insurance Portability and Accountability Act
 4. Workplace Safety Laws
- D. State Laws Affecting Pharmacy Practice
 1. State Laws and Pharmacy Practice
 2. State Boards of Pharmacy and The Joint Commission
- E. Placement Office, Resumes, and Job Interviews
- F. Current Issues Impacting Pharmacy
- G. Medication Safety
- H. Professional Performance and Communication
- I. Your Future in Pharmacy Practice

IV. INSTRUCTIONAL MATERIALS A. Required Text(s):

Moini, Jahangir. *Law & Ethics for Pharmacy Technicians* (current edition). Delmar Cengage Learning.

Ballington, Don A. and Anderson, Robert J. *Pharmacy Practice for Technicians* (current edition). EMC Paradigm.

V. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Lecture
 2. Group discussion
 3. Role-playing
 4. Student prepared presentations

5. Guest speakers
6. Transparencies, handouts, videos, power points
7. Demonstrations
8. Online web resources
9. Homework and class participation

VI. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
1. Refer to the Southeast Community College catalog for the grading scale or see below.
 2. Refer to the Course Information Document (CID) for specifics.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
F Below 60	

VII. SPECIFIC COURSE REQUIREMENTS:

- A. Refer to the Course Information Document (CID)