

SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
HEALTH SCIENCES DIVISION
MEDICAL LABORATORY TECHNOLOGY PROGRAM

Revision Date: 9/2019

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: MEDT 2160
Course Title SEMINAR
Prerequisite(s): MEDT 2140
Must be taken concurrently with MEDT 2200

Catalog Description: Critique of clinical experience and review of classroom theory and certification exam content. Overview of professionalism and preparation of professional materials.

Credit Hours: 2.0
Class Hours: 30
Lab Hours:
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Provide opportunities to discuss and share clinical experiences.
2. Review medical laboratory information.
3. Provide job searching skills.
4. Provide practice to take the MLT Board of Certification Exam

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Discuss student progress in the Clinical Education rotation.
2. Share learning experiences from Clinical Education rotation.
3. Review areas of the medical laboratory.
4. Prepare and discuss case studies.
5. Write a résumé.
6. Participate in mock interviews.
7. Research an assigned topic
8. Create and give a presentation on an assigned topic
9. Practice taking the mock Board of Certification Exam.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. GELO #3: Critical Thinking & Problem Solving

Outcomes:

1. Collect, identify, interpret and analyze data.
4. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

- IV. CONTENT/TOPICAL OUTLINE** (*course outline may provide more detailed information*)
- A. STUDENT PROGRESS**
 - B. CONTINUING EDUCATION**
 - C. JOB SKILLS**
- V. INSTRUCTIONAL MATERIALS**
- A. Required Text(s):** Packet of handouts
- VI. METHODS OF PRESENTATION/INSTRUCTION**
- A. Methods of presentation typically include a combination of the following:
 1. Technology enhanced lecture
 2. Discussion
 3. Guest speakers
 4. Educational meetings
 5. Presentations
 6. In-class group exercises
 7. Quizzes
- VII. METHODS OF EVALUATION**
- A. Methods of evaluation typically include a combination assignments, quizzes, exams, projects, laboratory competencies, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. GRADING

Lecture must be passed with a 75% or higher.

B. ATTENDANCE

Attendance is crucial to the success of this course. The attendance policy can be found in the MLT Student Handbook.

Attendance for lecture is expected. Missing lecture will result in valuable information being missed and may have a negative effect on a student's grade in the course.

C. OTHER

Please see the Course Information Document for course policies related to grading, expectations, assignments, assessment, and participation.