SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
MEDICAL ASSISTING
Revision Date: 5/2022
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number: **MEDA1206**
Course Title: Medical Law, Ethics, and Cultural Communication
Prerequisite(s): None

Catalog Description: Study of medical law, ethics and bioethics for the medical office employee. Includes verbal and nonverbal, threats and barriers to communication, multicultural differences, and communication across the lifespan.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Acquaint student with various forms of medical laws, ethical issues/behavior and their implication for the consumer/patient
2. Acquaint student with knowledge and develop understanding of cultural communication

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Students will be able to:*

1. Discuss various types of medical practice, including pros, cons and legal terms
2. Explain the importance of law, ethics and bioethics and how they relate to each other
3. Discuss current ethical-bioethical issues, medical malpractice
4. Use language/verbal skills that enable patients' understanding
5. Discuss respect for diversity in approaching patients and families
6. Respond to nonverbal communication, apply active listening skills, empathy in communicating with patients, families and staff, professionalism

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO 3: Critical Thinking & Problem Solving
Outcome: Acquire and integrate knowledge and construct relationships across disciplines.

C. ENTRY LEVEL COMPETENCIES FOR MEDICAL ASSISTING STUDENTS (taken from CAAHEP's 2015 Standards and Guidelines for Medical Assisting Programs)

1. X.C.1. Identify scope of practice and standards of care for medical assistants
2. X.C.2. Identify provider roles in terms of standard of care
3. X.C.3. Identify components of the Health Insurance Portability & Accountability Act (HIPAA)
4. X.C.4. Identify the standards outlined in the Patient Care Partnership
5. X.C.5. Identify licensure and certification as they apply to healthcare providers
6. X.C.6. Identify criminal and civil law as they apply to the practicing medical assistant
7. X.C.7. Define: negligence, malpractice, statute of limitations, Good Samaritan Act(s), Uniform Anatomical Gift Act, living will/advanced directives, medical durable power of attorney, Patient Self Determination Act (PSDA), risk management

8. X.C.8. Identify the purpose of medical malpractice insurance
9. X.C.9. Identify legal and illegal applicant interview questions
10. X.C.10. Identify: Health Information Technology for Economic and Clinical Health (HITECH) Act, Genetic Information Nondiscrimination Act of 2008 (GINA), Americans with Disabilities Act Amendments Act (ADAAA)
11. X.C.11. Identify the process in compliance reporting: unsafe activities, errors in patient care, conflicts of interest, and incident reports
12. X.C.12. Identify compliance with public health statutes: communicable diseases, abuse, neglect, and exploitation, wounds of violence
13. X.C.13. Define the following medical legal terms: informed consent, implied consent, expressed consent, patient incompetence, emancipated minor, mature minor, subpoena duces tecum, respondent superior, res ipsa loquitor, locum tenems, defendant-plaintiff, deposition, arbitration-mediation
14. V.C.1. Identify types of nonverbal and verbal communication
15. V.C.2. Identify communication barriers
16. V.C.3. Identify techniques for overcoming communication barriers
17. V.C.4. Identify steps in the sender-receiver process
18. V.C.5. Identify challenges in communication with different age groups
19. V.C.6. Identify techniques for coaching a patient related to specific needs
20. V.C.7. Identify different types of electronic technology in professional communication
21. V.C.8. Identify the principles of self-boundaries
22. V.C.10. Identify the role of the medical assistant as a patient navigator
23. V.C.11. Identify coping mechanisms
24. V.C.12. Identify the basic concepts of the following theories of: Maslow, Erikson, and Kubler-Ross
25. V.C.13. Identify issues associated with diversity as it relates to patient care
26. V.C.14. Identify the medical assistant's role in telehealth
27. XI.C.1. Define: ethic, morals
28. XI.C.2. Identify personal and professional ethics
29. XI.C.3. Identify potential effects of personal morals on professional performance
30. XI.C.4. Identify professional behaviors of a medical assistant

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Law and Ethics as relating to Health Care including Law, Liability, Medical Records and Privacy laws.
B. Therapeutic Communication including Multicultural, Interview techniques, and relating to patient in various health conditions.

SCC STANDARD GRADING SCALE POLICY:

A+	**95-100**	**C+**	**75-79**
A	**90-94**	**C**	**70-74**
B+	**85-89**	**D+**	**65-69**
B	**80-84**	**D**	**60-64**
		F	**Below 60**

The Medical Assisting Education Review Board (MAERB) requires all Medical Assisting students are taught and assessed in all of the cognitive objectives and the psychomotor and affective competencies listed in the 2022 Standards and Guidelines for Medical Assisting Programs.

All students must pass 100% of the psychomotor and affective competencies in order to complete the course and progress in the Program and graduate. Medical Assisting Program students must receive a minimum grade average of a 75% in this course.

VIII. SPECIFIC COURSE REQUIREMENTS– See Course Information Document (CID)