

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES

Revision Date: 4/2019

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HMRS2517

Course Title: Medical & Psychosocial Aspects of Alcohol/Drug Use, Abuse & Addiction

Prerequisite(s): None

Catalog Description: The study of physiological, psychological, and sociological aspects of alcohol/drug use, abuse and dependence. The education includes drug classification and basic pharmacology of drugs and their effects, as well as the processes of dependence, addiction and withdrawal covering signs, symptoms and behavior patterns.

Credit Hours: 3

Class Hours: 45

Lab Hours: 0

Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

As a result of taking this course, the student will be able to list the different drug classifications, etiology, history and effects of the different substances frequently misused. The students will have a basic understanding of the medical effects on the body systems due to substance use.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Classify the different drug categories.
2. List the medical effects that each drug category has on each of the body systems.
3. Construct a basic substance use prevention programs for diverse populations.
4. Summarize the disease process in relation to substance use.
5. Connect the direct correlation between substance use and mental health concerns.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking and Problem Solving

Outcomes:

1. Collect, identify, interpret and analyze data.
2. Synthesize information to arrive at reasoned solutions to problems.
3. Evaluate ideas presented in writing, medial, speech, or artistic presentations.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Alcohol and Drug Use (3.0 Contact Hours)
2. Classification and Pharmacology of Drugs (3.0 Contact Hours)

3. Alcohol (7.5 Contact Hours)
4. Familiar Drugs (3.0 Contact Hours)
5. Stimulants (3.0 Contact Hours)
6. Depressants (3.0 Contact Hours)
7. Narcotics (3.0 Contact Hours)
8. Hallucinogens (3.0 Contact Hours)
9. Marijuana and Hashish (3.0 Contact Hours)
10. Other Abused Drugs (1.5 Contact Hours)
11. Dependency/Addiction (7.5 Contact Hours)

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Ksir and Hart, *Drugs, Society and Human Behavior*, Current Edition, McGraw Hill Education
 Kinney, *Loosening the Grip*, Current Edition, McGraw Hill Education

B. Other Resources:

Diagnostic and Statistical Manual of Mental Disorders, American Psychiatric Association, 5th Edition, 2013. ISBN#: 0-89042-556-6

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

Lecture, Discussion, Videos, Guest Speakers, Small Group Activities, Group Presentation

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Service Program.