SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
English
Revision Date: 07-01-19
Syllabus Statements

I. CATALOG DESCRIPTION

Course Number:	ENGL0900
Course Title:	Reading Workshop
Prerequisite(s):	Appropriate placement score and recommended concurrent enrollment in ENGL0960.
Catalog Description:	ENGL0900 supports the practice and improvement of reading skills necessary for college-level work concurrent with ENGL0960. The course includes reading software as well as group reading activities.
Credit Hours:	1.0
Class Hours:	15
Lab Hours:	0
Total Contact Hours**:**	15

II. COURSE OBJECTIVES: *Course will:*

A. Provide students with instruction and practice to build skills with word knowledge, contextual analysis, and reading comprehension.

B. Provide students with adaptive, scaffolded reading experiences to develop essential note taking, vocabulary, and critical thinking skills.

C. Provide students with readings to practice essential skills required for efficient, independent, sustained engagement with extended and complex texts.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

1. Annotate texts.
2. Use strategies to understand vocabulary.
3. Read critically to understand information and apply it in new contexts

B. General Education Learning Outcomes

1. GELO #2: Written Communication
Outcome: Comprehend, analyze, and evaluate a given text.
Outcome: Develop a focused thesis statement and write with a clear purpose, using relevant examples, claims, and evidence.

2. GELO #3: Critical Thinking & Problem Solving
Outcome: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Remembering

1. Recalling information and details
2. Outlining the sequence of ideas
3. Summarizing

B. Understanding

1. Building vocabulary
2. Decoding (word parts, sentence parts, text parts)
3. Identifying main ideas and supporting details
4. Paraphrasing

C. Applying/Analyzing

1. Making inferences

2. Annotating
3. Interpreting figurative language
4. Relating/Comparing

D. Evaluating
1. Drawing conclusions
2. Evaluating ideas

E. Creating
1. Synthesizing information from multiple sources

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):
1. None

B. Other Possible Resources:
1. Access to Reading Plus software (if used, an ID will be provided by a Reading instructor after registration for the course).
2. Required texts for ENGL0960.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:
1. Lecture/Discussion
2. Small and large group activities
3. Peer collaboration
4. Daily work
5. Reading journals
6. Reading Plus software program and resources
7. Portfolios/Projects
8. Assignment analysis and completion workshops

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:
1. Daily work (25%)
2. Reading journals (25%)
3. Reading Plus software program and resources (0-10%)
4. Portfolios/Projects (40-50%)

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

A. To receive a passing grade for this class (C or higher), students must meet all attendance and course requirements.

B. Instructors will distribute and discuss their specific course policies and requirements with their students at the beginning and during the term.